

AET Tools for Reporting Work Based Learning

WEEK 11 AET Office Hours



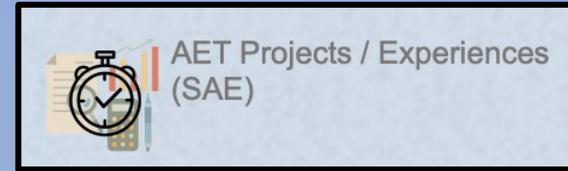
TOPICS:

- ✓ Components of WBL reporting
- ✓ Inputting SSID numbers for WBL reports
- ✓ Reviewing record completion for WBL reports
- ✓ Using WBL reports to submit annual data

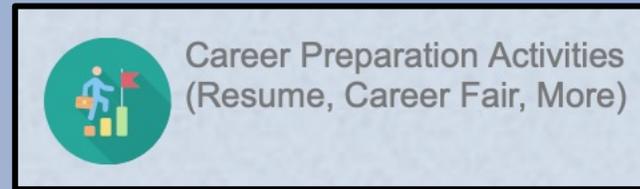


Common Components of WBL

- Competency Based Experiential Learning Hrs (approx. 250)



- Career Preparation Experiences



- Resume



- Learning Agreements

- Employer/Mentor/Teacher Evaluations

- SSID



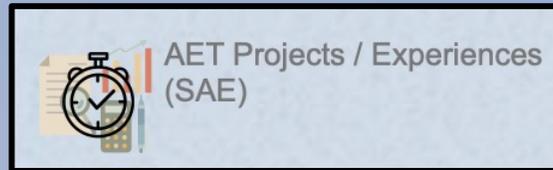
1. Competency Based Learning

- SAE Journals generate hours of Competency/Skill learning
 - Entrepreneur, Placement, Research, *Foundational*

Click:



Choose:



Add/Edit Journal Entry

Date:	<input type="text" value="3/28/2024"/>
Project:	<input type="text" value="WD Dorsets"/>
Skill Areas:	<input type="button" value="+ Add/Explore Skill Areas"/>
Time:	Hours <input type="text"/> + Minutes <input type="text"/>
Description of Activity: Check Spelling	<div style="border: 1px solid #ccc; height: 80px;"></div>
Pictures: (optional)	<input type="text"/> <input type="button" value="Select"/>
Supervision:	<small>If your Ag Science Teacher visited/supervised your project for this journal entry, please choose the Teacher. The "description" above should include your teacher's assessment, comments, and recommendations for your project.</small> <input type="text" value="(None/Unsupervised)"/>
Photos:	

- All journals encourage skill selection
- Skills support 11 pathways for activity reflection
- Skills meet industry credentials, WBL, and proficiency skills when complete



Skills and Pathways

Add/Edit Journal Entry 

[<-- Save & Back to Journal Entry](#)

Click "Add" to select skills for this journal entry. Use  to read about example activities which might fit each skill area.

PLAN Project Plan	ABS Agribusiness Systems	AS Animal Systems	BS Biotechnology Systems	CRP Career Ready Practices	CS Cluster Skill	ESS Environmental Service Systems
FND Foundational Skills	FPP Food Products and Processing	NRS Natural Resource Systems	PS Plant Systems	PST Power, Structural and Technical Systems		

This project's Plan has no skill areas selected. Go to the [SAE Plan](#) to review.

If NO skills are identified in the SAE Plan, a **RED** box will appear with a **RED PLAN** warning

Prompts the student to return to the SAE plan and select relatable skills for common use in journals

Encourages thorough planning and records to support the SAE, return to plan by clicking SAE Plan

Can select the pathway related for skill to be recorded



Skills and Pathways - Plan

SAE Plan - WD Dorsets (PDF Agreement)

SAE planning (SAE Agreement) is an important part of the SAE project and should be completed **before** you begin the project. Complete each planning section in **carefully written and grammatically complete sentences**. A complete plan may include a variety of information, but each section offers a basic set of questions to answer.

Copy Plan from another SAE:

Description

Time Investment

Financial Investment

Learning Objectives (Skills)

e-Signatures

Project Learning Outcomes – Choose "Add/Explore Skill Areas" to identify **major** learning experiences you feel you may gain from your project. A minimum of **three** skills are required for a complete plan (green check mark).

Once added, develop a short description of how you plan to gain these skills.

Skill	Planned Activities	Delete
No skill areas have been added. Click 'Add' above to get started.		



- Returns to Plan Tab in the
- Learning Outcomes Tab
- Pathway is highlighted RED from SAE setup
- Student selects Skills common in SAE

SAE Plan - WD Dorsets

Click "Add" to use this skill in your project. Use to read about example activities which might fit each skill area. Go back to the SAE Plan to write about your planned activities or to remove skills from your list.

ABS
Agribusiness Systems

AS
Animal Systems

BS
Biotechnology Systems

CRP
Career Ready Practices

CS
Cluster Skill

ESS
Environmental Service Systems

FND
Foundational Skills

FPP
Food Products and Processing

NRS
Natural Resource Systems

PS
Plant Systems

PST
Power, Structural and Technical Systems

AS.01 - Analyze historic and current trends impacting the animal systems industry.

AS.01.01 - Evaluate the development and implications of animal origin, domestication and distribution on production practices and the environment.

AS.01.02 - Assess and select animal production methods for use in animal systems based upon their effectiveness and impacts.

AS.01.03 - Analyze and apply laws and sustainable practices to animal agriculture from a global perspective.

AS.02 - Utilize best-practice protocols based upon animal behaviors for animal husbandry and welfare.

AS.02.01 - Demonstrate management techniques that ensure animal welfare.

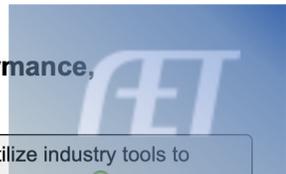
AS.02.02 - Analyze procedures to ensure that animal products are safe for consumption (e.g., use in food system, etc.).

AS.03 - Design and provide proper animal nutrition to achieve desired outcomes for performance, development, reproduction and/or economic production.

AS.03.01 - Analyze the nutritional needs of animals.

AS.03.02 - Analyze feed rations and assess if they meet the nutritional needs of animals.

AS.03.03 - Utilize industry tools to make animal nutrition decisions.



Skills and Pathways – Plan & Journal

[+ Add/Explore Skill Areas](#)

Skill ?	Planned Activities ? maximum 500 characters - 424 remaining	Delete
AS.03.02 Analyze feed rations and assess if they meet the nutritional needs of animals. ?	Utilize multiple rations for the following: Maintenance, Gestation, Lactation, Creep rations	
AS.04.02 Apply scientific principles to select and care for breeding animals. ?	Implement BCS, lambing pens and family groups pre-breeding through lambing	
AS.04.03 Apply scientific principles to breed animals. ?	Use Artificial increase gen	

When skills set up in the plan, they appear as POP OUTS

Easy to select for common journals

Can select others in any pathway to reflect skill performed

Add/Edit Journal Entry [?](#)

[<-- Save & Back to Journal Entry](#)

Click "Add" to select skills for this journal entry. Use [?](#) to read about example activities which might fit each skill area.

PLAN
Project Plan

ABS
Agribusiness Systems

AS
Animal Systems

BS
Biotechnology Systems

CRP
Career Ready Practices

CS
Cluster Skill

ESS
Environmental Service Systems

FND
Foundational Skills

FPP
Food Products and Processing

NRS
Natural Resource Systems

PS
Plant Systems

PST
Power, Structural and Technical Systems

AS.03 - Design and provide proper animal nutrition to achieve desired outcomes for performance, development, reproduction and/or economic production.

[+ Add](#) **AS.03.02** - Analyze feed rations and assess if they meet the nutritional needs of animals.

AS.04 - Apply principles of animal reproduction to achieve desired outcomes for performance, development and/or economic production.

[+ Add](#) **AS.04.02** - Apply scientific principles to select and care for breeding animals.

[+ Add](#) **AS.04.03** - Apply scientific principles to breed animals.

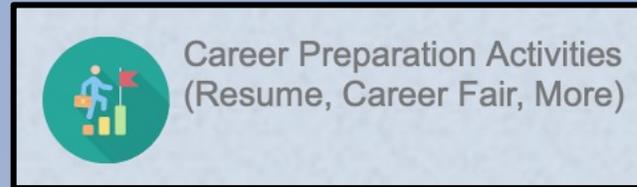


2. Career Preparation Experiences

Click:



Choose:



Add/Edit Journal Entry

Date: <input type="text" value="3/28/2024"/>	Category: <input type="text" value="Career Preparation Activity"/>
Activity: <input type="text"/>	<input type="text" value="(Please Choose)"/>
Skill Areas:	<input type="button" value="+ Add/Explore Skill Areas"/>
Description / Awards: Check Spelling	<div style="border: 1px solid gray; height: 60px;"></div>
Time:	Hours <input type="text"/> + Minutes <input type="text"/>
<input type="button" value="Save"/> <input type="button" value="Save / Enter Another"/>	

Journals have career activity options in dropdown



Student includes activity reflection and time



3. Resume

Click:



Choose:



- Objective, References, Recommendations (PDF), Transcripts
- Awards, Certifications, Memberships and Professional Organizations, Other Accomplishments
- Working document

Review/Edit JudgingCard Results Objective References Letters of Recommendation Transcript

Maintain your list of resume accomplishments. Add or remove items to list only your most important. Your list should fit on a two-page resume.
[Generate Resume \(Word\) \(PDF\)](#)
[Print QR code to my Digital Portfolio](#)

FFA Degree Levels Achieved

Degree	Year Received	Save Degrees
Discovery		
Greenhand	2021	
Chapter		
State		
American		

Awards and Competition Success

Date: Name/Description: [Add New](#)

Edit Delete	Greenhand Quiz Team State Runner Up	2/16/2021
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Certifications & Skills

Date: Name/Description: [Add New](#)

Edit Delete	Youth Quality Assurance Certificate	5/12/2022
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Memberships and Professional Organizations

Date: Name/Description: [Add New](#)

Edit Delete	Continental Dorset Association	1/1/2020
Edit Delete	Get It Done 4H Club	1/1/2021

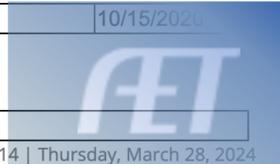
Other Accomplishments

Date: Name/Description: [Add New](#)

Edit Delete	ABC High School Honor Role	10/15/2020
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AET Badges and Certifications

No records.



3. Resume



Ohio JrExhibitor
from
the National FFA/SAE Test Account
w/AET FFA Chapter

Scan the QR code to view my Digital Portfolio!



PDF Version

[Generate Resume \(Word\) \(PDF\)](#)

Digital Portfolio

Print QR code to my Digital Portfolio

Ohio Jr Exhibitor

3321 Airborne Rd • Wilmington • OH • 45177-8969 • Ohio@ohioFFA.com

Objective:

To graduate High School and pursue career in the livestock industry

Courses:

- Aug 2023 - May 2024 Horticulture (2nd)
- Jul 2022 - May 2023 General Ag

Project Summary / Work Experience:

- 2021 Sheep (Ownership) 1 project

Professionalism Involvement and Leadership:

Community Service:

Accomplishments:

- 2021 Greenhand Quiz Team State Runner Up
- 2021 Greenhand FFA Degree
- 2020 ABC High School Honor Role

Certifications, Skills, and Memberships:

- 2022 Youth Quality Assurance Certificate
- 2021 Get It Done 4H Club
- 2020 Continental Dorset Association

References:

Jimmy McDonald
Owner, McDonald and Son Grain Elevator
111 Burk Rd
Washington CH, Ohio 22331
740.111.2345

Bill Bowen
Trainer, Bowen Performance Horses
2345 Horse Lane
Columbus, Ohio 22346
614.222.7863

Scan the QR code to view my Digital Portfolio!



4. Learning Agreements



**ZZ - National FFA/SAE Test Account w/AET
Ohio JrExhibitor
SAE Agreement - FFA Jr Fair Market Lambs**

SAE Information

Name: FFA Jr Fair Market Lambs
SAE Type: Entrepreneurship/Ownership
AFNR Pathway/Category: Animal Systems - Sheep

SAE Plan - FFA Jr Fair Market Lambs

Description

Kind, Size, Duration:
For the school year 2021-2022, my SAE will consist of 4 head of Market Lambs that will begin on April terminate on August 10, 2022.

The function or purpose of this SAE is EXHIBITION – Choose most applicable
~Lambs may be shown at the following:

- OSIA LEAD Shows
- All American Jr Show
- Clinton County Fair
- Ohio State Fair

Management Practices Anticipated:

- Lambs will be weighed weekly each Sunday
- Lambs will be de-wormed every 30 days
- Lambs will be individual fed, but group raised
- Legs will be rinsed 3x per week and fully washed 1x per week
- Exercise will be incorporated when weights reach 100 lb+

Project Goals: (SMART)

- Achieve at least 4 - 5 lbs/day gain
- Place in the top 5 at each LEAD Circuit Show
- Win showmanship at the County Fair
- Produce a wholesome product for consumer at project end
- Place in TOP 5 in OME at Ohio State Fair

Agreement Termination:

This agreement shall be bound by a mutual agreement between all parties.

Industry Mentor: (Required for Work-Based Learning)

I will utilize Bruce Achhor, and Clay Elliot as mentors when selecting, feeding and managing the project.

Ohio JrExhibitor -- AET Unique #3546468

Financial Investment

Student Responsibility Cash Expenses:

I will furnish and assume 0% of the CASH costs of the animal, 100% of CASH feed costs, 0% of CASH operating costs, 100% of CASH vet costs and be responsible for 100% of any labor involved in this project.

SAE Non-Cash/Labor Exchange - Other Party Responsibility:

The other party will furnish and assume as an invested SAE Labor Exchange, 100% of the cost of the animal, 0% of feed costs, 100% of operating costs, 0% of vet costs and be responsible for 0% of any labor involved in this project.

**The labor exchange generates from my work at: JrExhibitor Family Landscape. These hours are recorded as unpaid hours in this SAE journals in addition to the hours of work specifically related to this enterprise.

Student Gift Expenses: I receive 100% of ENTRY FEE and MISC. EQUIPMENT expenses as a GIFT, free of charge in exchange for no labor on my part for this expense.

Student Income and Returns:

RTETURTNS:

I will receive 100% of all returns in this project and be responsible for 0% of any losses in this project.

SAE Non-Cash/Labor Exchange - Other Party Returns:

The other party will receive 0% of all returns and be responsible for 100% of any losses in this project.

CAPITAL INVESTMENTS:

A. In my SAE, I OWN the following or have investments in the following capital investments: (Use numbers where applicable)

1) Land: # acres 0 Owned: _____ Leased: _____

2) Breeding Animals: # of Head: 0
Specie: _____ Breed: _____ Raised _____ or Purchased _____

Financed by: _____
Cash: _____ Non-Cash Exchange: _____

3) Equipment Directly related to my SAE program

List all:

KETCHUM Trim Stand - \$300 GIFT
Blower - \$350 GIFT
Platform Scales - \$250 Purchase
Lister Star Clippers - \$275 Purchase

Financed by: Parents and Non-Ag Job

Cash: Non-Cash Exchange: _____

4) Facilities and buildings used in the SAE with anticipated cost

Size: _____ Cash: _____ Non-Cash:

5) Sale of Capital Items:

Who receive funds when capital items are sold: Student

Learning Objectives (SAE Skills)

Skill Area	Planned Activities	Results or Outcome
AS.03.01 Analyze the nutritional needs of animals.	Attend a local Purina nutritional seminar	Purina Days: attended the Purina seminar hosted by Reiterman Feeds to investigate and discuss feeding plans for my show lambs. Feeding several breeds, I learned that each breed has different ADG and maturity patterns so I chose to feed a consistent base feed Purina Complete and supplement each according to breed and maturity using Champion Drive and Fitter 35 to enhance muscle development and condition.
AS.07.01 Design programs to prevent animal diseases, parasites and other disorders and ensure animal welfare.	Research fungus protocol in sheep social media groups	I accessed several FB pages for show lambs: Show Lamb Page, the Club Lamb Page and Ohio Sheep and Lamb to pose questions on fungus prevention and treatment. I connected with the CEO of Ring Out who helped me develop a preventative fungus plan and a treatment plan utilizing only 1 product.
AS.08.02 Evaluate the effects of environmental conditions on animals and create plans to ensure favorable environments for animals.	Plan penning and barn layout with veterinarian	I visited with my local vet before my project started to inquire about barn space and ventilation for my show lambs. Dr. Miller recommended 10 sq feet per head with access to outside daily.

Budget - FFA Jr Fair Market Lambs

Income/Expense Type	Amount	Notes
Expense - Entry Fees / Commissions	\$105.00	Jackpot = \$25/hd + OSF = \$10/hd
Expense - Feed	\$725.00	3 lambs x 120 days x 4lb/hd/day = 1440lbs feed. Highnoon @ \$25/bag
Expense - Non-Cash Expense - Inventory for Resale	\$1500.00	3 head @ \$500/each
Expense - Non-Cash Expense - Other	\$120.00	Shavings = 20 bags x \$6 each
Expense - Supplies	\$75.00	Show supplies @ \$25/hd
Expense - Veterinary medicine	\$6.00	de-wormer @ \$2/hd
Income - Award/Scholarship/Premium	\$400.00	Premium Sale at Ohio County Fair - 1 hd
Income - Cash/Market Sale	\$780.00	3 lambs @ 130 lbs ea. (390 lbs) x \$2/lb sold on the stockyards truck
Income - Non-cash Income - Labor Exchange	\$1620.00	162 hours labor at JrExhibitor Family Landscape in exchange for purchase of animals and shavings

Signatures

<u>OH JrExhibitor</u>	3/28/2024 1:11:00 PM	_____	_____
Student	Date	Parent / Guardian	Date
<u>Roger Hanagriff</u>	3/28/2024 1:12:00 PM	_____	_____
Ag Science Teacher	Date		

The school, individuals or businesses participating in this educational program will not discriminate against participating students with regards to race, sex, creed, color, national origin, age or handicap as defined by law.

Ohio JrExhibitor -- AET Unique #3546468



Complete, Comprehensive Learning Agreement with Electronic Signatures

WBL E-Signatures

Student must Initiate Signatures

- Sign as Student
- Select Teacher for signature request
- Student Profile must have parental emails to request signatures
- TEACHER ROLE cannot request signatures

ELECTRONIC AGREEMENTS/SIGNATURES

Special Notes before you begin this page:

- This signature screen is available only when the all tabs of this plan are completed (accessible above):
✓: Description ✓: Time Investment ✓: Financial Investment ✓: Skills
- If a section is not available, your user account's Role does not grant access to that section. **Your role is: Student**
- If the plan undergoes major changes after signing, the signatures should be re-obtained by clicking "Revoke Signature"

STUDENT AGREEMENT
This section is to be completed by the STUDENT.

<p>Student Signature (type your full name)</p> <input type="text" value="Tracy L Dendinger"/> <p>Tracy L Dendinger</p>	<p>Signed 1/31/24</p> <p>Revoke Signature</p>
---	--

TEACHER AGREEMENT
This section is to be completed by the TEACHER.

- I have reviewed this students project plan and verify it exhibits comprehensive planning.

<p>Teacher's Signature (Please Choose Teacher)</p> <input type="text" value="(Please Choose Teacher)"/>	<p>Signed 3/11/24 By: Vanessa Kirby</p> <p>Revoke Signature</p>
---	---

REQUEST FOR PARENT/GUARDIAN AGREEMENT
This section is to be completed by the STUDENT or TEACHER.

- After providing the required information, click "Request Signature".
- This system will send an email to the email address with further instructions.
- Only one parent\guardian electronic signature is required.
- If the recipient does not receive the email, please double check that the email address entered on your profile has no spaces before or after the address and click "Request Signature" again.

<p>Parent/Guardian Name(s) - From Profile Tea Dendinger</p>	<p>Parent/Guardian Email Address - From Profile <input type="button" value="Edit Info"/> F: M: tdendinger@yahoo.com</p>	<p>Email Sent 3/11/2024 1:50:00 PM</p> <p>Mother Email Sent</p>
--	---	---



WBL Signatures for Parent

● russell@judgingcard.com

🔍 ☆ Tee Dendinger24 Project Plan - Parent/Guardian Appro...

🔍 Dear Tea Dendinger, Tee Dending...

Email from:

russell@judgingcard.com

Parent sees the complete plan

Parent must type their name in the box

Parent CLICKS Approve & Sign

I do not approve

SAE PLAN APPROVAL FOR TEE DENDINGER24

The student above as part of the National FFA/SAE Test Account w/AET, ZZ agricultural education program/FFA Chapter has designated you as their parent/guardian for the below SAE project. Please review the SAE plan below and either **approve** or **not approve**.

Name of SAE project

WD Dorsets Ewe Flock

Description of Project

Kind, Size, Duration: For the school year 2022-2023, my SAE will consist of # head of Kind of Animal that will begin on AUGUST 1, 2022 and terminate on DECEMBER 31, 2022. The function or purpose of this SAE is BREEDING purebred Dorsets for Fall and Winter lambing Management Practices Anticipated: List Breeding systems (Natural, Artificial Insemination(AI), Embryo Transfer(ET), breeding seasons, birth seasons, # of matings per year, pasture use, etc – these should help support expenses listed) for breeding SAE's OR management tasks for market (weighing, health, vaccinations, exhibitions, etc.) Project Goals: (SMART) 1. Maintain a 175% lambing percentage 2. 3. Agreement Termination: This agreement shall be bound by a mutual agreement between all parties. Industry Mentor: (Required for Work-Based Learning) Rachel Gately - Pine Knob Dorsets and Veterinarian

Time Investment

Project Hours: I will work in my project and compile hours of experience on the approximate schedule throughout the duration of the project. A. During School Week: ___ hrs./day B. Weekends: ___ hrs./day C. Summer Hours: ___ hrs./day Additional People Involved: In my SAE, there are additional individuals who assist in carrying out the care and management of my project. They include: A. _____ (Relationship) B. _____ (Relationship) C. _____ (Relationship) Plans for additional learning: I may need additional assistance and information in order to conduct my project successfully. During the project, I may seek the following for assistance (LIST individuals, seminars, workshops, internet and printed resources) A. B. Potential schedule conflicts include: While this project is ongoing, I am involved in the following activities or events that may conflict with the care, management and success of this project. Because of these commitments, I will have to learn to manage my time and resources to complete this project. A. B. C. Peak Times in the SAE: A. B.

Learning Objectives

AFNR Performance Indicator	Planned Learning Objectives (from SAE Plan)	Resulting Contribution to your SAE (used in FFA awards)
AS.03.02 Analyze feed rations and assess if they meet the nutritional needs of animals.	Work with local feed mill nutritionist to formulate rations for all stages of production.	Create 4 rations for flock nutrition: used the knowledge of my feed mill nutritionist to create a Maintenance and Gestation ration of 13% protein, a Lactation ration of 16% protein with 23% forage supplementation, and a 22% protein pellet and a 16% protein 6% fat textured ration for creep and growing lambs. These rations allowed conception to improve by 10% and lambing percentages to peak at 200% with a 60 day weaning weight in lambs of 70 lbs.
AS.04.03 Apply scientific principles to breed animals.	Utilize the protocols established by RSG to ensure the optimal environment and procedures to select and use AI for December lambing.	I use the RSG protocol for setting up my ewes for AI. I follow the 60 day, 30 day and 12 day protocol for vaccinations, feeding, and pre-AI set up to maximize the potential success of breeding. This has allowed me to settle a larger percentage of ewes of the initial AI attempt with only an 8% remark on the 2nd heat cycle.
AS.07.01 Design programs to prevent animal diseases, parasites and other disorders and ensure animal welfare.	Secure a VCPR with my vet annually to create and implement a health plan to maintain optimal body condition and health at all stages of production.	In June, my vet makes a flock visit to establish a timeline for health needs during the calendar year for the control of parasites, writes scripts for pre-breeding nutritional needs and provides supplies for upcoming lambing season. This plan has reduced the number of vet visits by 2 annually.

Please sign by typing your name here:

Approve & Sign

I Do NOT Approve

5. Employer/Mentor/Teacher Evaluations

Click:

Tracker

Choose:



Employer/Supervisor Manager

- Creates a list of individuals who supervise students

Click [+ Add New Supervisor](#)

- Add all info of contact
- Can generate an excel list of supervisors
- Can deactivate supervisors when expired
- Assign student and SAE to be reviewed

Manage Access for Employers/Supervisors

- Using this screen, you can maintain your list of individuals who supervise student projects.
- When assigned to a whole student or individual projects, supervisors can view the records and file evaluations.
- To remove access for an individual, click "delete" below.
- Click "Send Request" for AET to email the instructions and link to the supervisor.

Generate Excel of Supervisors
 Send Email/Text to Supervisors

Active/Inactive: Active

[+ Add New Supervisor](#)

Company & Title	First Name	Last Name	Address	Email	Phone #	Website URL	Positions	Manage SAE Assignment	Evaluations (latest)	
AET	Clay	Ewell	,	Clay@theaet.com Send Request			1 Position	4 Students	0 Evals	Edit Deactivate
AET	Vanessa	Kirby	,	info@theaet.com Send Request			0 Positions	1 Student	1 Eval 2/11/2021	Edit Deactivate
	First	Last	,	rhanagriff@gmail.com Send Request			0 Positions	4 Students	0 Evals	Edit Deactivate
TSC manager	Terry	Smith	,	info@theaet.com Send Request			0 Positions	1 Student	0 Evals	Edit Deactivate
AET2	roger test	test 2 evals	,	rhanagriff@gmail.com Send Request			0 Positions	2 Students	6 Evals 10/1/2020	Edit Deactivate
	Mary	Wilson	,	mwilson@livingstonisd.net			0 Positions	0 Students	0 Evals	Edit Deactivate

6. SSID Numbers

Click:

Accounts

Choose:

Add Accounts: [One](#) / [Multiple](#) 

Automatic Operations: [Reset All Student Passwords](#) / [National Roster Utilities](#)

Multi-row Operations: **Use the checkboxes to select one or more students.**

- EMIS sometimes aligns to a greater degree when SSID #s are intact
- Can enter when adding new students
- Use student data from teacher digital gradebook
- Video assistance for help on loading student info

Step 1) Copy-and-paste your list

- Watch this video  to learn how to use this page.
- Get student info from your class mgmt. system (LMS)
- Export and/or Copy your student list (all or by column)
- Choose A2 and Paste (Click Ctrl + V)
- Double-check fields line up
- Click "Save & Continue" button
- (If you prefer the old method to add multiple students, [Click Here](#)).

Save & Continue

Cancel & Return

	A	B	C	D	E
1	Last Name (required)	First Name (required)	Email	State Student ID	Username
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					

Ways to Review record completion for WBL reports

1. SAE Grading Report

Click:

Tracker

Choose:

SAE Assessments / Project Grading Report

SAE Grading Report

START Date*:

END Date*:

* Date specified in the entry

SAE Type:

Pathway:

Project Group:

Last Name Starts With:

Student Finder Reset

- Dendinger, Tracy
- Dendinger, Tracy
- Dendinger24, Tee
- DSAE30, Example

Print

Close this Window

Export To Excel

Click a column heading to sort.

Set Date Range

Sort by SAE Type

Sort by Teacher, Class or Student

Page size: 40 132 items in 4 pages

										Within Specified Date Range							
Name	Experience/Enterprise Name	Type	Sub-Type	Active	Overall Date Range	Plan / Budget	Teacher Sig	Plan Fully Signed	Journal (Hrs / Entry # / Skill #)	Financial (\$/#)	# Files	# Videos	# Evals (Teacher / External)	Annual Review / SCK / SAE Report / Evaluate			
Dendinger24, Tee	2023 Offspring Grow Book	EN	Sheep		3/1/2023 3/1/2023				<u>0.0 / 0 / 0</u>	\$200 / 1	0	0	0 / 0				
Dendinger24, Tee	AMAZON Digital Marketing	PL	Non-Ag/Occupational Experiences		1/2/2024 1/2/2024				<u>12.0 / 1 / 1</u>	\$250 / 1	0	0	0 / 0				
Dendinger24, Tee	WD Dorsets Ewe Flock	EN	Sheep		8/17/2022 12/31/2023				<u>90.5 / 4 / 3</u>	\$1,450 / 12	0	0	0 / 0				
Dendinger24, Tee	WC Summer Horse Camp	PL	Outdoor Recreation		6/11/2023 6/16/2023				<u>15.0 / 2 / 3</u>	\$0 / 0	0	0	0 / 0				

Green indicates – COMPLETE

Red Indicates – INCOMPLETE

Date range – 1st day in Ag to Graduation

E-Signatures

Journal Hours

GRADE/Review SAE

2. Student Details Report

Student Journals

START Date: 8/1/2020	END Date: 3/28/2024	Activity Type: Experience-related Activity	Student Finder Reset
		Subtype: (All)	<input type="checkbox"/> 11 <input checked="" type="checkbox"/> 12 <input type="checkbox"/> 13 <input type="checkbox"/> 14

Set Date Range

- 1st day in Ag to Graduation Month/Year

Select Journal Type

- Experience Related

Select Grade Level

- 12th grade (*Concentrators*)



2. SAE Grading Report – Journal List

		8.01.05 checked field		30.00
3/25/2023 8/25/2023 9:36:00 AM	Knecht, Aiden	Experience-related Activity 22/23 Winter Wheat - 70 Acres 8.01.06 first shot nitrogen		0.00 / 30.00
4/25/2023 8/25/2023 9:37:00 AM	Knecht, Aiden	Experience-related Activity 22/23 Winter Wheat - 70 Acres 8.01.03 second shot nitrogen and fungicide and insecticide.		0.00 / 30.00
5/25/2023 8/25/2023 9:38:00 AM	Knecht, Aiden	Experience-related Activity 22/23 Winter Wheat - 70 Acres 8.01.03 second shot fungicide/insecticide		0.00 / 30.00
6/25/2023 8/25/2023 9:39:00 AM	Knecht, Aiden	Experience-related Activity 22/23 Winter Wheat - 70 Acres 8.01.03 harvested wheat/ planted double crops		0.00 / 30.00
9/30/2023 10/6/2023 9:22:00 AM	Knecht, Aiden	Experience-related Activity Knecht Farms 8.05.05, 8.05.12 Prepared for harvest, started harvest and hauled grain.		0.00 / 200.00
12/11/2023 12/11/2023 9:42:00 AM	Knecht, Aiden	Experience-related Activity Knecht Farms 8.01.02, 8.01.05 harvest/ fall tillage	0.00 / 1757.75	0.00 / 858.50
	Knecht, Aiden	Student Total		0.00 / 1757.75
12/11/2021 12/11/2023 2:01:00 PM	Lawwell, Havanna	Experience-related Activity Haglers Farm 6.01.04 working on grandpas farm when he needs help with grain carts,semi,and combine		0.00 / 40.00
12/11/2022 12/11/2023 1:57:00 PM	Lawwell, Havanna	Experience-related Activity Haglers Farm 6.01.04 Working on my grandpas farm when he needs help I work with the grain carts,semi,and combine.		0.00 / 400.00
12/11/2023 12/11/2023 1:42:00 PM	Lawwell, Havanna	Experience-related Activity Haglers Farm 6.01.04 Working on my grandpas farm. Helping with the grain carts,semi's,and combine		0.00 / 400.00
1/29/2024 1/29/2024 10:57:00 AM	Lawwell, Havanna	Experience-related Activity Haglers Farm 1.01.01 Working on my grandpas farm and helping him with hauling grain and loading grain. I also have been working on the combine		0.00 / 4.00
3/21/2024 3/21/2024 11:20:00 AM	Lawwell, Havanna	Experience-related Activity Haglers Farm 1.01.01 When working on the farm I do many different things for my grandpa. The things that I get to do are empty the grain bens,move grain to seen plantation,and work in the semi when he needs me to.	0.00 / 849.00	0.00 / 5.00
	Lawwell, Havanna	Student Total		0.00 / 849.00
8/21/2023 8/21/2023 11:13:00 AM	LeBeau, Asher	Experience-related Activity Farm work 2.01.01 helped move bales and bale yarn.		0.00 / 10.00
2/2/2024 2/2/2024 9:59:00 AM	LeBeau, Asher	Experience-related Activity Farm work 5.03.02 I built a bird house in Mr.Lelands class	0.00 / 15.00	0.00 / 5.00
	LeBeau, Asher	Student Total		0.00 / 15.00
	Lehr, Nehemiah		Pink = 0 hours	/

AET Reports used to Facilitate WBL Data Reporting?



New Reports

1. Student WBL Requirement Checklist
2. Student SAE/WBL Data Summary

Student WBL Requirement Checklist

Click:



Choose:



Student Completers Report 

Requirement List:

Last Name Starts With:

Student Finder [Reset](#)

<input type="checkbox"/>	9
<input type="checkbox"/>	10
<input type="checkbox"/>	11
<input checked="" type="checkbox"/>	12

[Print](#) [Close this Window](#) [Export To Excel](#)

School Years:

Select Grade Level

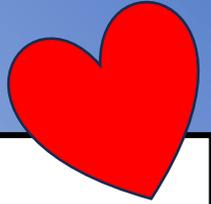
Add School Years for Reporting Window

- *Can report annually for grade cohort groups*
- *Can report summative work for graduation cohort group*

Excel export is available for submission to admin



Student WBL Requirement Checklist



Print

Close this Window

Export To Excel

Requirements/Targets

Requirement	Description	# Students Met	Result %
N/A	The number of students selected in the Group	39	
1	Has a complete career objective in their AET Resume	23	58.97 %
5	Minimum number of Career Preparation journal entries	0	0 %
200	Minimum number of hours recorded in journal entries for SAEs	23	58.97 %
3	Minimum number of unique skills included in SAE journal entries	34	87.18 %
1	Minimum number of teacher evaluations	21	53.85 %
	Meeting all above requirements	0	0 %

Summary Reveals WBL Results

- Number of students in cohort group
- % met of the WBL requirement
- MEETING ALL REQUIREMENTS SUM

Requirements:

- ✓ Career Objective
- ✓ Career Prep Journals
- ✓ SAE Hours
- ✓ # of Unique Skills
- ✓ # Teacher Evaluations



Student WBL Requirement – by Student

Student		Resume	Student Results					
Student Name	SSID	Resume Career Objective	Career Prep Journal Entries	SAE Journal Entries (Hours)	SAE Journal Entries (Unique Skills)	Ext Evals	Teacher Evals	Overall Requirement
onah		Yes Met	0.0 Not Met	307.5 Met	45.0 Met		2.0 Met	Not Met
libby		Yes Met	0.0 Not Met	2293.3 Met	368.0 Met		0.0 Not Met	Not Met
ger, Alexa		Yes Met	0.0 Not Met	473.5 Met	76.0 Met		2.0 Met	Not Met
Allie		Yes Met	0.0 Not Met	222.0 Met	101.0 Met		2.0 Met	Not Met
n, Gracie		Yes Met	0.0 Not Met	1883.0 Met	178.0 Met		5.0 Met	Not Met
er		Yes Met	0.0 Not Met	1435.7 Met	73.0 Met		1.0 Met	Not Met
bin		Yes Met	0.0 Not Met	1526.0 Met	65.0 Met		1.0 Met	Not Met

23 Total Met

0 Total Met

23 Total Met

34 Total Met

21 Total Met

0 Total Met

INDICATOR = MET or NOT MET



Student SAE/WBL Data Summary

SAE Hours by Type

START Date: 8/18/2020

END Date: 3/29/2024

Student Finder [Reset](#)

- 10
- 11
- 12
- 13
- 14

Graduation Year Range: 2024 to 2024

[Print](#) [Close this Window](#) [Export To Excel](#)

Use the Student Finder above to filter to specific groups or include inactive student ages.

Report Perimeters:

- Range of Data
 - 1st day in Ag to Graduation
- Grade Selection
- Graduation Year Range
- Export to Excel for submission



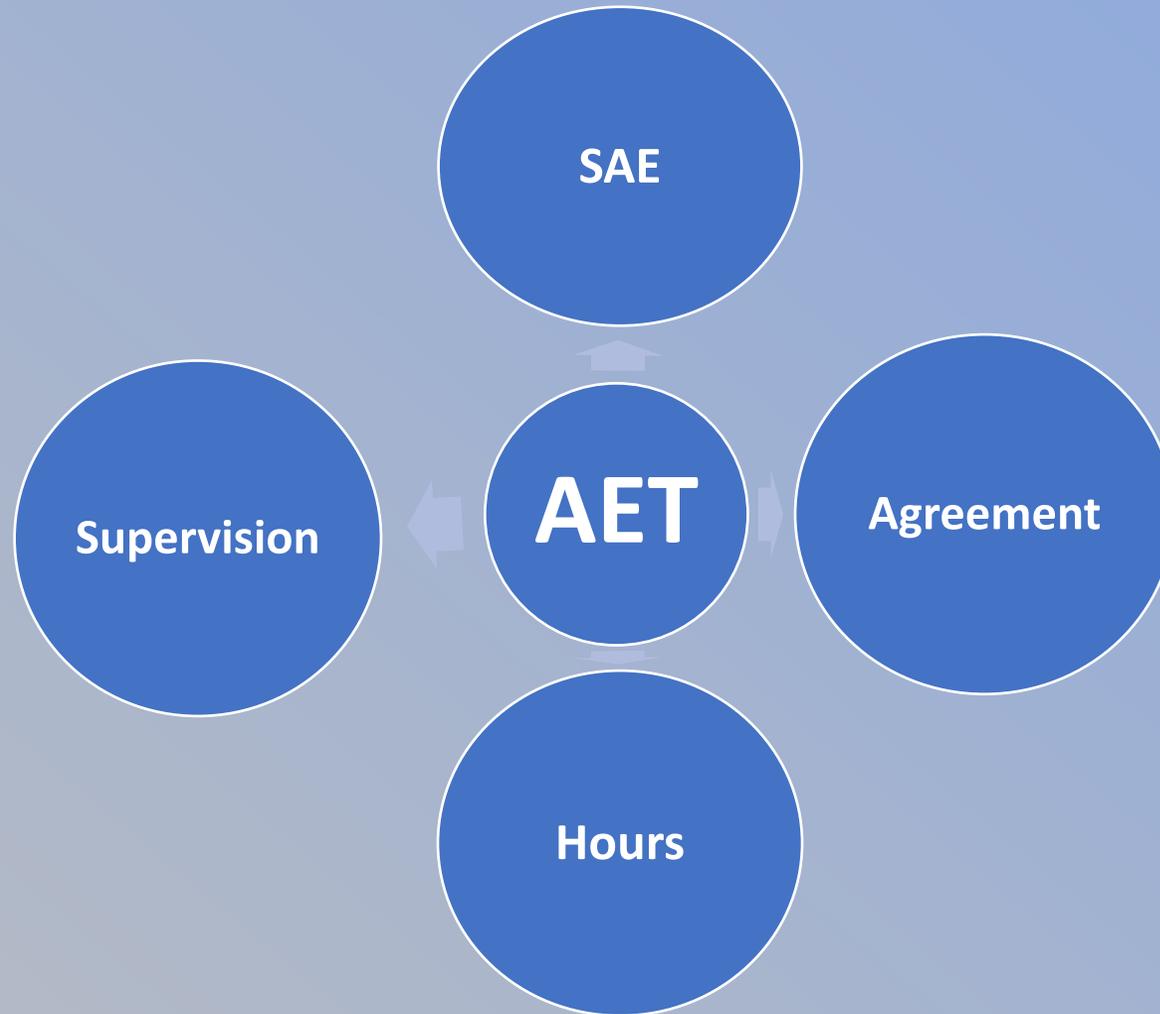
Student SAE/WBL Data Summary

Name	SSID	HighSchoolGradYr	Total Projects	Total Hours	Skills Journalled	Unpaid Placement Hours	Paid Placement Hours	Entrepreneurship Hours	Foundational Hours	Research Hours	Financial (#/\$)
<u>Barga, Connor</u>		2024	5	130	100	0	84	47	0	0	20 / \$760
<u>Bennett, Robbie</u>		2024	5	2,996	484	38	0	2,958	0	0	94 / \$14759.4
<u>Boedeker, Austin</u>		2024	4	3,603	161	0	3,592	11	0	0	45 / \$52927.04
<u>Bower, Ethan</u>		2024	2	5,539	121	0	4,488	1,051	0	0	46 / \$50602
<u>Carpenter, Haley</u>		2024	0	0	0	0	0	0	0	0	0 / \$0
<u>Cope, Xaviar</u>		2024	3	58	10	50	0	8	0	0	0 / \$0
<u>Farrens, Nick</u>		2024	3	189	24	0	132	51	0	6	14 / \$2925
<u>Gillian, Ethan</u>		2024	8	1,046	85	35	974	0	20	16	36 / \$14695.49
<u>Goddard, Jonah</u>		2024	9	308	45	0	60	248	0	0	72 / \$10036.28
<u>Guess, Garrett</u>		2024	2	1,106	20	0	1,106	0	0	0	9 / \$7210
<u>Harris, Katie</u>		2024	6	507	87	0	488	18	0	2	32 / \$7142.41
<u>Harrison, Conor</u>		2024	2	170	5	170	0	0	0	0	0 / \$0
<u>Holt, Leam</u>		2024	4	23	6	23	0	0	0	0	0 / \$0
<u>Johnson, Libby</u>		2024	6	2,293	368	0	0	2,293	0	0	155 / \$42986
<u>Knecht, Aiden</u>		2024	7	1,758	54	0	1,059	697	0	2	29 / \$201318.4
<u>Lawwell, Havana</u>		2024	1	849	5	849	0	0	0	0	0 / \$0
<u>LeBeau, Asher</u>		2024	1	15	2	0	15	0	0	0	0 / \$0
<u>Lehr, Nehemiah</u>		2024	1	0	0	0	0	0	0	0	0 / \$0
<u>Manbevers, Jake</u>		2024	3	156	60	0	0	156	0	0	46 / \$920
<u>Mara, Sekou</u>		2024	1	8	2	8	0	0	0	0	0 / \$0
<u>May, Konner</u>		2024	3	1,436	73	290	1,146	0	0	0	24 / \$41892.54
Total Values:			136	39017	3694	2961	22321	13675	20	41	
Avg Values:			3.49	1000.44	94.72	75.92	572.33	350.64	0.51	1.05	
Involvement %:			97.44%	92.31%	92.31%	30.77%	51.28%	51.28%	2.56%	25.64%	

TOTALS for Data and Grad Cohort Group = Sum at bottom



AET supports all the components.....



.....Making WBL Reporting EASY

